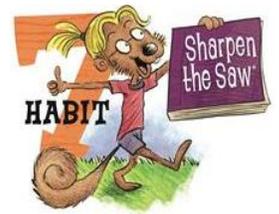




THE EAGLE EXPRESS



Golden Empire Elementary School ★ 9045 Canberra Drive ★ Sacramento ★ 916.395.4580
Sacramento City Unified School District ★ www.goldenempire.scusd.edu
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Soaring To New Heights, Together!



With May on the calendar it usually means one thing: testing and assessment time! Throughout California, students are participating in the Common Core State Standards assessments: the California Assessment of Student Performance and Progress (CAASPP) Test. California has replaced the old pencil-and-paper tests taken each spring with computer-based assessments tied to more modern learning goals for students.

Our students, like thousands of others across the state, are taking the CAASPP Test now. The CAASPP tests are completely computer-based. The students take the test on Apple Macbook Air laptops which were provided by the school district. As there are only 3 classroom sets of computers, students will take the CAASPP test on different days. The state is still requiring current 5th grade students to take the Science Test. You will find a schedule enclosed in this newsletter so you know which days your student(s) will test.

The CAASPP tests are aligned to the Common Core State Standards for English and math, which the state adopted in 2010. The Common Core standards describe what students should know and be able to do at every grade level. Designed to prepare students for college and careers, Common Core standards are very challenging and ask students to solve problems, think critically, read complex text and practice academic writing, such as essays and reports.

Families, of course you know that you play a very important part in your student's education. Encouraging students to do their best in school and showing positive attitudes toward completing school assignments well and on time can positively affect learning. Research about how students learn shows that a great deal can be done at home to increase a student's academic performance. Most important of all, let your students know how important their work at school is and how interested you are in what they are doing. Talk with them every day about what they did at school, what homework must be finished for the next day, and what needs to be done on a future project. At Golden Empire, we are so proud of our students and how much they are learning. We know the CAASPP and the CST are opportunities for them to show off all that they know!

Did you remember that the first week of May, May 1—5 is National Teacher Appreciation Week? And the 2nd week of May is Nurse's week and 3rd week of May is Classified Employees Appreciation Week? This is a chance to shower our teachers with well-deserved thanks, as well as our classified employees who go out of their way to support our students' education. The next time you see your child's teacher, our custodians, office staff, cafeteria workers and other employees, thank her or him for doing a fabulous job supporting our students' education.

Thank you, families, for making Golden Empire one of the top 10 schools in the district!

~ Dr. Eister, Principal

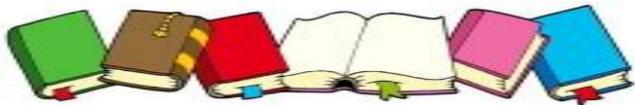
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Pick A Bouquet of Books!

Written by our Librarian, Mrs. Perry

These beautiful spring days are just perfect for picking up a book and settling down for a great read! I hope your students are enjoying some good books. Because of testing in the Library, our schedules are mixed up a bit, but there is always time for books. It will soon be May and a hop, skip and jump to the end of the school year. Throughout the summer, take advantage of the wonderful county libraries we have in our area. Be sure your students knows where their library books are and get them back to the library on time. I hope all of our students are choosing good books to keep them interested and on track with this great skill called **READING**. Thank you for encouraging good habits which, in turn, produce great students.



Golden Empire Teacher Wins the California Association of the Gifted Distinguished Service Award!



Congratulations to our very own Mr. Snider for being nominated and **WINNING** the California Association of the Gifted (CAG) Capitol Region Distinguished Service Award. The Capitol Region includes 20 California

counties, from Alpine County to San Joaquin County to Marin. Mr. Snider is a GATE certificated teacher who has taught the GATE cluster class since its inception here at Golden Empire. This is such amazing news, and very well deserved! Mr. Snider was presented his award at the CAG Conference in San Diego back in March 2017. Congratulations Mr. Snider!

Stay Connected and



Are you receiving the weekly Infinite Campus emails from Dr. Eister? If not, we do not have your email on file. Stop in the office to provide us with your email, or email our office clerk, Liz Addobati, with your email address at lizad@scusd.edu. We will update your information. These weekly emails inform you about all of the weekly events happening at Golden Empire. Stay in the loop—get informed!



Parents, We Need You!

Are you interested in serving on our school's School Site Council for next year? Maybe you know of a parent who would be interested? Please review our election/nomination form in this newsletter. We are looking for parents who are willing to serve a 2-year term. Thanks for your help in making the Golden Empire Eagles soar!

Mark Your Calendars School Starts Thursday, August 31, 2017!



Mark your calendars: The first day of school next fall is Thursday, August 31. Moving the first day back a few days gives teachers and students a jump-start on the fall and a chance to squeeze in more classroom learning. A Win-Win! You can download the 2017-18 School Calendar by visiting www.scusd.edu.

CAASPP Tests are Here

The California Assessment of Student Performance and Progress, or CAASPP, is the state academic testing program. CAASPP is a system to provide information that can be used to monitor student progress and ensure all students leave high school ready for college and career. CAASPP includes computer adaptive tests in English–language arts and mathematics as well as paper-based tests for science. Students’ testing schedule is as follows:

Grade	Teacher	Dates
5	Bergeron	Mon, 5/1 - Fri, 5/5 AND Mon, 5/22 (5 th Grade Science)
5	Reynolds	Mon, 5/1 - Fri, 5/5 AND Mon, 5/22 (5 th Grade Science)
4/5/6	DaCastello	Mon, 5/1 - Fri, 5/5 AND Mon, 5/22 (5 th Grade Science)
3	Conway	Mon, 5/8 - Fri, 5/12
3	Gardner	Mon, 5/8 - Fri, 5/12

Grade	Teacher	Dates
3	Hutchins	Mon, 5/8 - Fri, 5/12
3	Macey	Mon, 5/8 - Fri, 5/12
4/5	Sunahara	Mon, 5/15 - Fri, 5/19 AND Mon, 5/22 (5 th Grade Science)
4	Johnson	Mon, 5/15 - Fri, 5/19
4	Snider	Mon, 5/15 - Fri, 5/19

To learn about the types of questions on the computer-based test, you and your child can view the practice test online at the California Department of Education (CDE) Smarter Balanced Practice Test Web page at <http://www.cde.ca.gov/ta/tg/sa/practicetest.asp>

Following testing, students will receive individual score reports. These score reports will be sent home to parents and will include an overall score, a description of the student’s achievement levels, and other information. It is important to note that these scores cannot be compared to scores that your child previously received on the STAR tests because this test is based on the new Common Core State Standards, involves different types of test questions, and will not be reported using the STAR Program reporting categories.

For more information, visit the Parent/Student tab of the CDE CAASPP Web page at www.cde.ca.gov/ta/tg/ca/. If you have questions regarding your child’s participation, contact Dr. Eister at 395.4580 or via email: irenei@scusd.edu.

family
MOVIE NIGHT

presented by the Golden Empire PTO

Join us for Golden Empire’s
4th Annual Family Movie Night

SING[™]

Where: Golden Empire Grass Quad

Time: Gates open at 7:30pm – Movie begins at 8:00pm

Admission: FREE!

Date: Friday, May 5th

- Blanket Seating on Grass Quad
- Lawn Chair Seating on Walkways around Grass Quad
- Concessions will be available for purchase
- VIP Snack Raffle Tickets - \$5



March Multiplication Madness! (M³)

We all know how important it is for students to memorize their multiplication tables; not knowing the tables makes math difficult. Golden Empire teachers and staff have emphasized multiplication tables, making it a school-wide focus. On March 31st, all 2nd—6th grade students took a test consisting of 100 problems. 2nd and 3rd graders had 5 minutes to complete 100 problems, 4th graders had 4 minutes, and 5th and 6th grade students had 3 minutes.

We are so proud of the 71 2nd—6th grade students who successfully completed 100 multiplication problems with 100% accuracy. Students were rewarded with an ice cream treat and certificate. Fabulous work!

Further congratulations go out to two amazing students who not only finished the 100 problems, but went on to complete additional problems with time remaining. The top primary student who accomplished this feat is 2nd grader **Eli Nickerson** who completed 199 problems. The top intermediate student is 4th grader **Taaliyah Brown**, who also completed 199 problems. These 2 students won a \$25 gift card to Target. Phenomenal work, students!

Teacher & Grade	Students			
Mrs. Bailes—2 nd	Brodie LaMar	Payton Lan		
Mrs. Brown—2 nd	Gia Bruzzone	Ximena Cisneros	Atreyu Holloway	Shizuo Kawano
	<u>*Eli Nickerson*</u>	Sasha Tinoco	Jonathan Yentes	
Mrs. Lawson—2 nd	Abigail Camarillo	Cristian Duarte	Troy Simmons	Maurice Thomas
Ms. Hutchins—2 nd	Hideo Kawano	Andrew Rodriguez		
Ms. Hutchins—3 rd	Thadeus Kim	Roneel Singh		
Ms. Conway—3 rd	Kaylie Bui	Maxton Creeger	Kamryn Ferguson	Baylee Rivera
Mr. Gardner—3 rd	Alina Sanchez	Thomas Stewart		
Mr. DaCastello—4 th	Lisaria Benson			
Mr. DaCastello—5 th	Darjon James			
Mr. DaCastello—6 th	Andrew Garcia			
Mrs. Johnson--4 th	William Bailey	<u>*Taaliyah Brown*</u>	Audrey Carroll	Johnathiel Esquilin
	Angelina Gonzales	Isabelle Montes	Savannah Nitura	Josiah Ortega
	Adam Smith	Jiazheng Sun	Justin Ta	Atiana Yentes
Mr. Snider—4 th	Kaylee Byrd	Justin Trinh	Viana Trinh	Andy Truong
Ms. Sunahara—4 th	Connor Cagle			
Ms. Sunahara—5 th	Braydon Barnum	Mazzy Creeger	Gabriel Moore	
Mr. Bergeron—5 th	Armando Chavez	Lesli Gomez	Angelena Gonzalez-Rocha	Ariana Martinez
	Jasdeep Uppal	Avenir Yasinsky		
Ms. Reynolds—5 th	Rayan El-Morshedy	Alex Lopez		
Ms. Engstrom—5 th	Alyssa Bentz	Isabel Bernales	James Cozart	Diego Delgado
	Justin Wolfe			
Ms. Engstrom—6 th	Vanessa Escamilla	Ethan Orr	Daymion Rivera	Rohan Singh
	Lizette Tinoco			
Ms. Hogg-Wood—6 th	Jonathan Ortega	Cameron Quan		
Mrs. Seto—6 th	Nancy Banh	Carlos Calderon	Luci Mesrobyan Ramirez	Christina Sverdan
	Mark Yasinsky			

★ Multiplication Masters ★

Do You Know About Golden Empire's GATE Program?



Golden Empire Elementary has implemented the GATE Cluster Model to provide specialized education for students who have been identified as "gifted and talented" (GATE). These students are clustered in a classroom where the teacher has had training in differentiating instruction for GATE students. While all teachers on our staff have been trained in this type of differentiation, clustering the GATE students in a classroom provides them with opportunity to be in a unique setting where they can challenge and be challenged by like-minded students, and they can learn from the strengths of all types of learners.

What Does it Mean to Place Gifted Students in Cluster Groups?

A group of three to six identified gifted students, usually those in the top 5% of ability in the grade level population, are clustered in a mixed-ability classroom. The teacher has had training in how to teach exceptionally capable students. If there are more than six gifted students, two or more clusters could be formed.

Why Should Gifted Students Be Placed in a Cluster Group Instead of Being Assigned Evenly to All Classes?

When teachers try to meet the diverse learning needs of all students, it becomes extremely difficult to provide adequately for everyone. Often, the highest ability students are expected to "make it on their own." When a teacher has several gifted students, taking the time to make appropriate provisions for them seems more realistic. Furthermore, gifted students can better understand and accept their learning

differences if there are others just like them in the class. Finally, scheduling out-of-class activities is easier when the resource teacher has only one cluster teacher's schedule with which to work.

What Are the Learning Needs of Gifted Students?

Since these students have previously mastered many of the concepts they are expected to "learn" in a given class, a huge part of their school time may be wasted. They need exactly what all other students need: consistent opportunity to learn new material and to develop the behaviors that allow them to cope with the challenge and struggle of new learning. It is very difficult for such students to have those needs met in heterogeneous classes.

Don't We Need Gifted Students in All Classes So They Can Help Others Learn Through Cooperative Learning, Peer Tutoring, and Other Collaborative Models?

When

gifted students are placed in mixed-ability groups for cooperative learning, they frequently become tutors. Other students in these groups may rely on the gifted to do most of the work and may actually learn less than when the gifted students are not in their groups.

What Are the Advantages of Cluster Grouping?

Gifted students feel more comfortable when there are other students just like them in the class. They are more likely to choose more challenging tasks when other students will also be eligible. Teachers no longer have to deal with the strain of trying to meet the needs of just one precocious student in a class. Teachers are also more likely to provide appropriate learning opportunities if more than one student will benefit. The school is able to provide a full-time, cost-effective program for gifted students since their learning needs are being met every day.

7th Grade TDAP Requirement



All students entering grades 7-12 this fall must show proof of receiving their TDAP (tetanus/diphtheria/pertussis) booster before they can attend school in September. This applies to every current student, new student and transfer student. Please bring proof of this booster to school to be reviewed and recorded. Visit www.shotsforschool.org for more information.



- To our PTO for sponsoring a Teacher Recognition Luncheon for our fabulous teachers! Very thoughtful!
- To Isabel Razo-Belman for translating many of our parent notes in Spanish.
- To Jas Singh and Crisan Baker for their help with the Perfect Attendance Ice Cream Social.
- To all of our classroom helpers. We couldn't do our work without your support!

thanks

Thank a teacher today.

Thank goodness for teachers! On a daily basis they teach comprehensive standards and tie shoelaces. They mediate disputes between students and maintain order among 32 or more different personalities. They watch and protect our children. Throughout it all, they strive to instill a love of learning for each child.

Teachers are some of the most inspiring and influential people in our lives. Yet they're also some of the most under-appreciated professionals in the world, their enormous social value often going unrecognized. Expressing your gratitude for all that a teacher has done for you, whether it's school, college, night school or an adult community course, is something that is always worth doing. Thanking your teacher is a great way to let your teacher know just how important his or her impact has been on your life.

1. Take into account your teacher's usual style. All teachers will be touched by a kind gesture of appreciation, even if s/he isn't going to show it as much as a more affectionate person. Don't be put off by this—realize that the majority of people appreciate a thank you for their efforts.

2. Say thank you. A simple but effective approach is to simply go up to your teacher and say thank you for teaching you. Explain how your teacher's approach to the topic has inspired you and has taught you a way of seeing things that you hadn't thought of before. Acknowledge the thought, effort and experience of your teacher where appropriate. There are likely to be special occasions that present themselves for a personal thank you, such as at graduation time, at the end of a teaching period or year, or after you've received good marks. However, don't leave saying thank you to a defined time—let your teacher know how much you appreciate him/her at any time!

3. Send a thank you. If you're feeling a bit shy about a face-to-face thank you, or you'd simply like to create a more enduring thank you, a written thank you is a good option. There are several ways to do this: Hand write a thank you note. You might even like to make the card yourself. A handwritten note is very personal and caring and shows that you've gone to the effort of making a thoughtful thank you. Write an email expressing your gratitude for your teacher's service. This can be a good way to stay comfortable without having to say anything face

to face. Write a thank you letter setting out the things that you've felt your teacher has helped you with or inspired you to do.

4. Get good grades and maintain them. In some cases this is the only thanks teachers need or even want. By showing that you have understood the work and that you're willing to take it even further by learning more and applying it well is a very precious gift and a great way to show your thanks.

5. Make or purchase a gift. A small gift can be a nice accompaniment to a thank you. It's not necessary but it is an easy way to show your appreciation. It needn't be costly—you can make plenty of items at home. Some ideas include: Handpicked flowers from your garden, arranged into a bouquet. Homemade food, such as a batch of cookies or a plate of cupcakes. Sew a miniature quilt or embroider a small piece of cloth with a message about the importance of teaching. Add a frame or hanger for your teacher to place this in the classroom. Decorate a photograph of your class photo, with a thanks from the whole class. Use whatever skills you have to create a small memento. Put together a care package with items like coffee and tea, cookies, snacks and treats, etc. Make a PDF or eBook of thank yous from the whole class, including messages, images, photos and anything else relevant. This will last a lifetime!

6. Tell other people about the important impact this teacher has had on you.

No matter what you do, thanking a teacher is a precious gift!



Essential Work, Extraordinary Workers! Golden Empire Celebrates Classified Employee Appreciation Week, May 15-19

Adapted from the California School Employees Association

Classified employees do the essential work that keep our schools up and running. These extraordinary workers keep our campuses safe, clean and efficient. Most importantly, they strive to improve the lives of our students every day.

From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee. From the classroom to the playground, the school cafeteria to the Study Hall—classified employees make a difference in the daily life of the students.

There are more than 215,000 classified employees in California public schools. These dedicated employees perform a wide range of essential work, including food services, office and clerical work, school maintenance and operations, security, transportation, academic assistance and paraeducator services, library and media assistance, computer services and more:

School Food Services School Food Services: Our school cafeterias, food preparation centers and the caring employees who work in them all play a critical role in the educational process by providing nutritious meals for children.

School Maintenance and Operations School Maintenance and Operations: From cleaning classrooms to performing skilled maintenance work, classified employees ensure that our schools are safe and comfortable places for students to learn.

School Office and Clerical Services School Office and Clerical Services: Whether they work the front desk at an elementary school or manage

files at the county office, secretaries and administrative support staff keep our schools running smoothly.

Paraeducators and other Instructional Assistants: In today's classrooms, labs and career centers, paraeducators and other instructional assistants support and enhance the work of teachers in all components of the education process.

School Transportation Services: School bus drivers carry the most precious cargo: our children. That's why school bus drivers, mechanics and other school transportation personnel are the safest and most qualified in the state.

These are just some of the jobs classified employees do. Learn more about the vast range of vital services provided by classified employees in California's public schools. And thank a classified employee!

What is an SST?



The Student Study Team (SST) is a school-based process to review individual student needs. It is a positive, solution-focused team which analyzes current student data and makes recommendation for the additional instructional strategies or interventions to support the student in the general education classroom.

An SST can be requested by any member of the educational team, including the parent/guardian. Parents may request an SST meeting by alerting the teacher or principal. A meeting will be calendared for the parents, teacher and SST team to attend. The Team may be comprised of the principal, teacher, resource teacher, speech teacher, and the school psychologist.

The SST process is a fluid one where intervention strategies are recommended, implemented for an extended period of time (6-8 weeks) and reviewed by the team in a follow-up SST meeting. Data is collected so that analysis of student progress can be reviewed over time.



We invite our Golden Empire parents to come to lunch with their children on the first Friday of each month. Parents are encouraged to have lunch with their child by either bringing a

healthy lunch from home or purchasing one from our cafeteria (\$3.50)! Bring a blanket and/or chairs to sit in the quad area and enjoy lunch with their child.

You are welcome to bring younger children who are not enrolled at Golden Empire to have lunch, but parents and younger siblings cannot attend the lunchtime recess due to liability reasons.

Our next Parent Lunchtime will be Friday, June 2. Parents, please remember to sign-in in front of the office first. We look forward to seeing you there!

Lunch times are as follows:

- 5th & 6th Grades: 11:30am-12:10pm
- 4th Grade: 11:45am-12:25pm
- 1st Grade: 11:55am-12:45pm
- 2nd & 3rd Grades: 12:05-12:55pm

Trouble with Tardies!



Promptness to class is extremely important. Golden Empire Elementary is a high achieving school focused on the California State Standards. Frequent tardies and absences jeopardize your

child's ability to meet these standards. Interruptions due to tardiness distract learning and are disruptive to the class. We appreciate your cooperation with the following:

- Children must be in line at the assembly area and ready to go to class at 8:00 a.m.
- Drop-off time is from 7:30 a.m. to when the first bell rings at 7:58 a.m. Students are to be in their class lines and ready for instruction when the bell sounds.
- There is no grace period for tardies.
- Parents may not drive into the parking lot to drop off their children to classrooms—this is extremely dangerous!
- Classes who have no tardies for the entire week earn special recognition each week and students who have no tardies for the month will receive the privilege of extra recess.
- Tardy students are to report to the office as soon as they arrive at school.
- Students who are truant, chronically tardy and/or habitually absent may be referred to the SART (School Attendance Review Team).
- If your child must be absent, call the absence line (each day that your child is absent) at 916.395.4580 option 1. This phone is operational 24 hours a day, therefore you may report the absence the evening before.



Thank you for joining us at McTeacher's Night last month. You helped to raise \$625.00! We have had a great fundraising year. Thank you for making this year a success. The PTO will be able to fund field trips, assemblies, band, and so much more.

We hope you will join us for Family Movie Night on Friday, May 5th to watch "Sing". Concessions will be available for purchase. Also this month is the final BoxTops and Labels Challenge. The class with the most BoxTops and Labels will win a popcorn and movie party. This is also the last time we will collect Labels for Education as the program will be ending in June.

It is time elect a new PTO Executive Board (President, Vice-President, Secretary, and Treasurer). Do you know of someone who be a great addition to the Board? Maybe even you? Be on the lookout for a nomination form and be sure to vote at Leadership Showcase and Open House on 5/31.

Alison Milobar, PTO President
geptopresident@yahoo.com

Save the Date: Leadership Showcase & Open House, May 31

Golden Empire's Leadership Showcase and Open House will take place on Thursday, May 31. The Leadership Showcase and Variety Show begins at 5 pm and Open House is from 6-7 pm. We look forward to seeing all of our families there!



We Are A Leader in Me School!

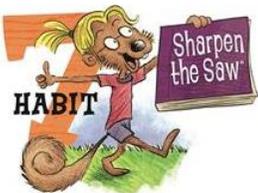
Golden Empire is in the initial stages of implementing The Leader in Me program where students are taught and practice the 7 Habits of Highly Effective People. The Leader in Me program (TLIM) empowers young people to make positive, effective, and responsible choices by introducing and reinforcing the 7 Habits, a set of leadership and life skills from Stephen Covey's book The 7 Habits of Highly Effective People.

Your student is embarking on an exciting journey and our hope is that you will ask your student how he/she is doing along the way. Having your student re-teach the content to you will give him/her an even deeper understanding and will give both of you an opportunity to learn together! When taught and practiced in a school environment, these 7 habits have been proven to improve academic engagement, comprehension, and performance by strengthening individual work habits and improving social interactions. They help improve student performance and support school success by helping to foster the qualities of independence (goal-setting, organization, time management, and planning); interdependence (teamwork, conflict management, creativity, and analytical skills); and renewal (fun, desire to learn, and good health & hygiene).

The staff at Golden Empire has made the commitment to model and implement the 7 Habits of Highly Effective People in order to provide a caring and nurturing learning environment for our students. Teaching students and developing leaders is what we do! Through the teaching of the 7 habits, our staff is working together with students to create a school that maintains the dignity of children through productive interactions while fostering positive relationships with parents and other community members.

Each month we will focus on one of the seven habits to help our families become more familiar with the habits. Last month we introduced Habit 6—Synergize. We will continue with Habit 7.

Body, Brain, Heart, and Soul



Habit 7 is **Sharpen the Saw - "Balance is best."** We are more productive when we have balance in our lives. Body, brain, heart, and soul. Like four tires on a car, if one area is being ignored or overused, the rest feel the results. A car cannot run on fewer than four tires. It needs fuel and maintenance. Likewise we need to recharge and take care of our body (physical,) brain (mental,) heart (emotions,) and soul (spirit) to make us balanced, happy people.

Ways to Apply at Home

- Activity Center. Have a place with supplies kids can use: arts & crafts supplies, learning games, puzzle, classical music, books, beautiful pictures, inspirational stories.
- Brainstorm. Discuss ways to Sharpen the Saw in every area. Body: playing outside, riding bikes, sleep, nutrition. Brain: reading, some educational shows, mind puzzles. Heart: time with friends, playing with a pet, drawing. Soul: keep a journal, prayer, time in nature.
- Library. Visit the Library often as a family. Discuss your favorite stories with your children. Read short stories or articles from good magazines together.
- Family Devotional. Set aside time each day as a family for some kind of spiritual connection and discussion. Meditation, reading a verse, a walk in nature.
- Adventure. Try something new as a family! Museums, new foods, volunteer, new games.

Words to use:

- "Remember to sharpen the saw."
- "Are you in balance?"
- "Did you tend all your areas?"
- "Let's try something new."
- "What makes you feel happy?"
- "How have you tended your (heart/soul/body/mind) recently?"

May & June Calendar of Events

Day	Date	Time	Event / Activity	Location
Mon-Fri	5/1-5/5		Teacher Appreciation Week	
Friday	5/5		Leadership / Career Spirit Day	
Friday	5/5	Lunch Time	Take Your Parent to Lunch Day 5 th & 6 th : 11:30-12:10pm 4 th : 11:45-12:25pm 1 st : 11:55-12:45pm 2 nd & 3 rd : 12:05-12:55pm	Grass Quad
Friday	5/5	7:30pm	Family Movie Night – “Sing”	Grass Quad
Monday	5/8	2:30pm	PTO Meeting	Library
Tuesday	5/9	6:00-7:15pm	Kindergarten APTT Meeting	MPR
Friday	5/12	2:15-3:15pm	Garden Club for enrolled 3-6 graders	Library
Mon-Fri	5/15-5/19		Classified Staff Appreciation Week	
Monday	5/15	2:30pm	SSC/ELAC Meeting	Library
Monday	5/15	6:00pm	6 th Grade Planning Meeting	Library
Tues-Wed	5/16-5/17	2:15-3:30pm	Variety Show Rehearsal	MPR
Friday	5/19		Super Hero & Stuffed Animal Spirit Day	
Mon-Fri	5/22-5/26		6 th Grade to Sly Park	
Friday	5/26		Progress notes go home	
Monday	5/29		No School – Memorial Day	
Tuesday	5/30	6:00pm	6 th Grade Planning Meeting	Library
Wednesday	5/31	5:00-6:00pm 6:00-7:00pm	Variety Show Leadership Showcase & Open House	Grass Quad Classrooms
Friday	6/2		Mismatch Spirit Day	
Friday	6/2	Lunch Time	Take Your Parent to Lunch Day 5 th & 6 th : 11:30-12:10pm 4 th : 11:45-12:25pm 1 st : 11:55-12:45pm 2 nd & 3 rd : 12:05-12:55pm	Grass Quad
Tuesday	6/6	6:00pm	6 th Grade Planning Meeting	Library
Friday	6/9		Hawaiian Spirit Day	
Friday	6/9	8:15am 9:15am 10:15am	3 rd & 4 th - Trimester Awards Assembly 5 th & 6 th - Trimester Awards Assembly 1 st & 2 nd - Trimester Awards Assembly	MPR
Monday	6/12		Intermediate Play Day	
Monday	6/12		No Citation BBQ	In front of school
Tuesday	6/13		Kinder Splash Day & Primary Play Day	
Tuesday	6/13	2:00-4:00pm	6 th Grade Movie Party	MPR
Wednesday	6/14	8:15am	6 th Grade vs. Staff Softball Game	Ferreter Field
Wednesday	6/14	6:00pm	6 th Grade Planning/Decorating Mtg	Library
Thursday	6/15	8:30am	6 th Grade Promotion	Grass Quad
Thursday	6/15		Last Day of School Minimum Day Dismissal – Kind. 11:35am 1 st -3 rd 12:10pm and 4 th -6 th 12:19pm	



Golden Empire School Site Council Members Needed

Please consider serving or nominating a friend to serve on the 2017—2019 School Site Council.

The School Site Council (SSC) is an advisory committee that reviews and recommends changes to the school plan (this plan defines the academic focus for the school) and develops and approves the school budget in accordance with state and federal laws. Every school that receives Title I monies must have a SSC.

The committee is a collaborative effort between parents, teachers and staff and meets approximately five times a year.

We need parent volunteers to run for a two year term. If you are interested or would like to nominate someone, please fill out the form below. Questions? Contact Dr. Eister, principal, at 395.4580.



GOLDEN EMPIRE'S SCHOOL SITE COUNCIL (SSC) 2017—2019 APPLICATION / NOMINATION FORM

I would like to serve on the Golden Empire School Site Council (SSC) for the 2017—2019 School Years. I understand there is an election process.

I would like to nominate _____ to serve on the Golden Empire School Site Council (SSC) for the 2017—2019 School Years.

I have talked with him/her and s/he has agreed to serve.

I have NOT talked with this individual, but believe s/he would serve if asked.

My Name _____ Phone _____

Email Address _____

Youngest Child's Name _____ Teacher _____

Signature _____

**Please return this form to your child's teacher by Wednesday, May 10, 2017.
Thank you for your help!**