



# The Eagle Express

May 2019  
Volume 15, Issue 7

Golden Empire Elementary School • Sacramento City Unified School District  
9045 Canberra Drive, Sacramento, CA 95826 • (916) 395-4580 • goldenempire.scusd.edu

## In This Issue

- CAASPP (p.2)
- CAASPP Medals (p.3 & 4)
- Calendar of Events (p.9)
- Classified Appreciation Week (p.8)
- Email (p.2)
- Intel Visit (p.7)
- Library News (p.6)
- Neighbors (p.2)
- PTO News (p.7)
- SST (p.4)
- School Site Council (p.2 & 10)
- TDAP Shot (p.6)
- Teacher Request Week (p. 4)
- Thank a Teacher & Teacher Appreciation Week (p.5)
- Thank You (p.7)
- 

## Principal's Corner

With May on the calendar it usually means one thing: testing and assessment time! Throughout California, students are participating in the Common Core State Standards assessments: the California Assessment of Student Performance and Progress (CAASPP) Test. California has replaced the old pencil-and-paper tests taken each spring with computer-based assessments tied to more modern learning goals for students.

Our students, like thousands of others across the state, are taking the CAASPP Test now. The CAASPP tests are completely computer-based. The students take the test on Apple MacBook Air laptops which were provided by the school district. As there are only 3 classroom sets of computers, students will take the CAASPP test on different days. The state is also requiring current 5<sup>th</sup> grade students to take the science test. You will find a schedule enclosed in this newsletter so you know which days your student(s) will test.

The CAASPP tests are aligned to the Common Core State Standards for English and math. The Common Core standards describe what students should know and be able to do at every grade level. Designed to prepare students for college and careers, Common Core standards are very challenging and ask students to solve problems, think critically, read complex text and practice academic writing, such as essays and reports.

Families, of course you know that you play a very important part in your student's education. Encouraging students to do their best in school and showing positive attitudes toward completing school assignments well and on time can positively affect learning. Research about how students learn shows that a great deal can be done at home to increase a student's academic performance. Most important of all, let your students know how important their work at school is and how interested you are in what they are doing. Talk with them every day about what they did at school, what homework must be finished for the next day, and what needs to be done on a future project. At Golden Empire, we are so proud of our students and how much they are learning. We know the CAASPP test is an opportunity for them to show off all that they know!

Did you remember that May 6—10 is National Teacher Appreciation Week? And the 3<sup>rd</sup> week of May is Classified Employees Appreciation and Nurse's Week? This is a chance to shower our teachers with well-deserved thanks, as well as our classified employees who go out of their way to support our students' education. The next time you see your child's teacher, our custodians, office staff, cafeteria workers and other employees, thank her or him for doing a fabulous job supporting our students' education.

Thank you, families, for making Golden Empire one of the top 10 schools in the district!  
*~ Dr. Irene Eister, Principal*

## CAASPP Tests are Here



The California Assessment of Student Performance and Progress, or CAASPP, is the state academic testing program. CAASPP is a system to provide information that can be used to monitor student progress and ensure all students leave high school ready for college and career. CAASPP includes computer adaptive tests in English–language arts and mathematics, and science (for 5<sup>th</sup> grade only).

To learn about the types of questions on the computer-based test, you and your child can view the practice test online at the California Department of Education (CDE) Smarter Balanced Practice Test Web page at <http://www.cde.ca.gov/ta/tg/sa/practicetest.asp>.

Following testing, students will receive individual score reports. These score reports will be sent home to parents and will include an overall score, a description of the student’s achievement levels, and other information.

For more information, visit the Parent/Student tab of the CDE CAASPP Web page at [www.cde.ca.gov/ta/tg/ca/](http://www.cde.ca.gov/ta/tg/ca/). If you have questions regarding your child’s participation, contact Dr. Eister at 395.4580 or via email: [ireneei@scusd.edu](mailto:ireneei@scusd.edu).

Students’ testing schedule is as follows:

Grade	Teacher	Dates
3	Conway	Mon, 5/6 - Fri, 5/10
3	Seto	Mon, 5/6 - Fri, 5/10
4	Johnson	Mon, 5/6 - Fri, 5/10
4	Conklin	Mon, 5/13 - Fri, 5/17
6	Engstrom	Mon, 5/13 - Fri, 5/17
6	Hogg-Wood	Mon, 5/13 - Fri, 5/17
5/6	Reynolds	Mon, 5/13 - Fri, 5/17
5	Bergeron DaCastello Kurihara Reynolds Witteborg	Mon, 5/20 – CAST Science Test

## Stay Connected & In the Know!



Are you receiving the weekly event and important messages/emails from Dr. Eister? If not, we do not have your email on file. Stop in the office to provide us with your email, or email our office clerk, Liz Addobati, with your email address at [lizad@scusd.edu](mailto:lizad@scusd.edu). We will update your information. These weekly emails inform you about all of the weekly events happening at Golden Empire. Stay in the loop—get informed!



## Be Kind to Our GE Neighbors!

As you know, Golden Empire has very limited parking. The school was built in the late 70s when most students walked to school. A reminder that the parking lot is for staff. Please refrain from using the staff parking spaces at all times. We have many itinerant staff members who arrive at various times during the day/week and must be able to reach the building quickly to fulfill their responsibilities.

-Red Curb Areas: Please do not leave your car unattended in the red curb areas. These areas are fire zones and must remain clear at all times.

-Neighbors: Please be considerate of our neighbors. Do not block any driveways or park illegally.

Thank you for your cooperation!

## We Need YOU for Our School Site Council!



Are you interested in serving on our school’s School Site Council for next year? Maybe you know of a parent/guardian who would be interested? Please review our election /nomination form in this newsletter. We are looking for parents/guardians who are willing to serve a 2-year term. Thanks for your help in making the Golden Empire Eagles soar!

## Golden Empire Students Shine Earning Bronze, Silver and Gold Medals!

Answer these questions: What common elements are found in organic compounds? Which gases do plants use in photosynthesis? A factory makes 1,200 shirts every 6 hours. The factory makes shirts for 9 hours each workday. Enter the fewest number of workdays the factory will need to make 12,600 shirts. Current Golden Empire 4<sup>th</sup>–6<sup>th</sup> grade students answered these types of questions and more on last year's CAASPP and/or CST Science Test they took back in April/May 2018.



We are thrilled to share that at the April 2<sup>nd</sup> Trimester Awards Ceremonies, we awarded students 16 bronze medals (students who improved a level on CAASPP), 88 silver medals (students who scored meeting standards) and 52 gold medals (students who exceeded standards)! Amazing! And special congratulation to the 4 AMAZING students who scored a PERFECT score on the ELA or Math test. Phenomenal work and effort!

All of these students demonstrate that good test taking strategies are the key to testing their best: taking as long as they need on the test (no section of the test is timed), re-reading the questions and ensuring they have marked the correct answer, checking their work often and staying relaxed and focused. Congratulations to you!

### ***Bronze Award Winners - Students Who Improved a Level on the CAASPP***

Vanessa Cortez Villareal	Zion Evans	Dasani Fitzgerald	Megan Klapheck	Daniel Maldonado Zarazua
Tullea McDonald	Angeline Medina	Marktavin Nelson Miller	Luis Montoya	Alexia Moro
Olivia Orozco-Martinez	Adellia Smirnov	Leila Smith	Mia Stone	Esther Voicov
Alexis Zapata				

### ***Silver Award Winners - Students Who Scored Meeting Standards***

Eric Aflaki	Angelica Alvarez	Junaid Amiri	Savannah Arroyo	Leaul Ayehu
Gabriel Baker	Hannah Baker	Maia Baker-Casillas	Allan Baltazar Rubio	Alexys Barnum
Jaden Battle	Nevayah Bell	Kelcee Blair	Joseph Bonilla	Gia Bruzzone
Jason Burdila	Kaylee Byrd	Nathan Cabrera	Sofia Carillo-Fox	Gerald Carroll
Lance Consolver	Ashley Cruces	Jesus Guerrero	Angelita De La Torre	Lincoln Diaz-Upton
Cristian Duarte	Kamryn Ferguson	Christopher Garcia	Elyciana Garcia	Jasmine Gilmore
Angelina Gonzales	Karina Gudova	Giselle Gutierrez	Joshua Hardge	Takiyah Haygood
Atreyu Holloway	Ellona Ivanina	Isreal Johnson	Samuel Kast	Shizuo Kawano
Oleg Khomich	Brodie LaMar	Payton Lan	Kaylee Lenno	Matteo Lepe
Casey Liang	Scarlet Limpach	Brooklin Logan	America Lopez	Adrian Marquez
Belen Mendoza	Ricardo Morales	Lia Mutter	Justin Nguyen Trinh	Yazmeen Nidez
Savannah Nitura	Alexa Ojeda	Edgar Ortiz	Oscar Ortiz	Sha'Kur Osborne
Calib Peguese	Terry Peguese	Rolland Phamuong	Emilio Ramirez	Noah Reimer
Paula Riepele Medina	Baylee Rivera	Andrew Rodriguez Martinez	Tyler Sakakihara	Alina Sanchez
Gabriel Sanchez	Sheyenne Scranton	Adam Smith	Alliya Smith	Alannia Swires
Molly Thomas	Sasha Tinoco Morales	Priscilla Tran	Viana Trinh	Kali Tripp
Andy Truong	Ella Tsymbal	Jayson Uppal	Justin Xiong	Atiana Yentes
Jonathan Yentes	Layla Young	Mark Zhuk		

~More Award Winners on Page 4~

## ~More Medal Winners!~

### **Gold Award Winners - Students Who Scored Exceeding Standards**

Hector Gomez Alvarez	Ramona Arreola	Olivia Bergeron	Taaliyah Brown	Jullian Buell
Kaylie Bui	Connor Cagle	Avril Monique Cisneros	Ximena Cisneros	Maxton Creeger
Philip Dang	Uriah Davis	Emily Del Cid	Aletheia Dorton	McKenna Dowd
Sophia Esquivel	Araya Evans	Dylan Farrell	Nathan Ferguson	Jayden Galindo
Nathan Garcia	Simon Garcia	Madison Grebel-Olstad	Yuliana Guerrero	James Hickison
Tatum Hobby	Torey Hobby	Alyssa Johnson	Hideo Kawano	Sumayyah Khan
Thadeus Kim	Milan Kurienov	David Kushnirchuk	Chloe Lacy	Joseph Lovrin
Julissa Martinez	Tessa Mata	Xenia Merisier	Isabella Miller	Matthew Phipps
Joseph Quesada Veiga	Nova Rodriguez	Genevieve Rodriques	Evelyn Rojas	Valeria Romo Porras
Emory Scott	Soren Shipp	Roneel Singh	Elexsis Song Miller	Rhiyanna Sweeney
Joshua Walters	Noah Zillig			

### **Perfect Score Award Winners - Students Who Scored a PERFECT Score**

Maxton Creeger	Uriah Davis	Nathan Ferguson	Roneel Singh
----------------	-------------	-----------------	--------------



## Teacher Requests for the 2019–2020 School Year

Each year classrooms are developed by equally balancing different categories of students such as gender, ethnicity, behavior, academics, and students with special needs. This year all teacher requests must be turned in to the office during Teacher Request Week, June 3–7. Requests are considered but all factors must be weighed when developing new classes. Requests are not guaranteed. Forms are available in the school office.



## Mark Your Calendars— School Starts Thursday, August 29, 2019!

Mark your calendars: The first day of school next fall is Thursday, August 29. Moving the first day back a few days gives teachers and students a jump-start on the fall and a chance to squeeze in more classroom learning. A Win-Win! You can download the 2019-20 School Calendar by visiting [www.scusd.edu](http://www.scusd.edu).

## What is an SST?

The Student Study Team (SST) is a school-based process to review individual student needs. It is a positive, solution-focused team which analyzes current student data and makes recommendation for the additional instructional strategies or interventions to support the student in the general education classroom.

An SST can be requested by any member of the educational team, including the parent/guardian. Parents may request an SST meeting by alerting the teacher or principal. A meeting will be calendared for the parents, teacher and SST team to attend. The Team may be comprised of the principal, teacher, resource teacher, speech teacher, and the school psychologist.

The SST process is a fluid one where intervention strategies are recommended, implemented for an extended period of time (6-8 weeks) and reviewed by the team in a follow-up SST meeting. Data is collected so that analysis of student progress can be reviewed over time.





# Have You Thanked a Teacher?

*Adapted from PTA Today*

Thank goodness for teachers! On a daily basis they teach comprehensive standards and tie shoelaces. They mediate disputes between students and maintain order among 32 or more different personalities. They watch and protect our children. Throughout it all, they strive to instill a love of learning for each child.

Teachers are some of the most inspiring and influential people in our lives. Yet they're also some of the most under-appreciated professionals in the world, their enormous social value often going unrecognized. Expressing your gratitude for all that a teacher has done for you, whether it's school, college, night school or an adult community course, is something that is always worth doing. Thanking your teacher is a great way to let your teacher know just how important his or her impact has been on your life.

1. Take into account your teacher's usual style. All teachers will be touched by a kind gesture of appreciation, even if s/he isn't going to show it as much as a more affectionate person. Don't be put off by this—realize that the majority of people appreciate a thank you for their efforts.
2. Say thank you. A simple but effective approach is to simply go up to your teacher and say thank you for teaching you. Explain how your teacher's approach to the topic has inspired you and has taught you a way of seeing things that you hadn't thought of before. Acknowledge the thought, effort and experience of your teacher where appropriate. There are likely to be special occasions that present themselves for a personal thank you, such as at graduation time, at the end of a teaching period or year, or after you've received good marks. However, don't leave saying thank you to a defined time—let your teacher know how much you appreciate him/her at any time!
3. Send a thank you. If you're feeling a bit shy about a face-to-face thank you, or you'd simply like to create a more enduring thank you, a written thank you is a good option. There are several ways to do this: Hand write a thank you note. You might even like to make the card yourself. A handwritten note is very personal and caring and shows that you've gone to the effort of making a thoughtful thank you. Write an email expressing your gratitude for your teacher's service. This can be a good way to stay comfortable without having to say anything face to face. Write a thank you letter setting out the things that you've felt your teacher has helped you with or inspired you to do.
4. Get good grades and maintain them. In some cases this is the only thanks teachers need or even want. By showing that you have understood the work and that you're willing to take it even further by learning more and applying it well is a very precious gift and a great way to show your thanks.
5. Make or purchase a gift. A small gift can be a nice accompaniment to a thank you. It's not necessary but it is an easy way to show your appreciation. It needn't be costly—you can make plenty of items at home. Some ideas include: Handpicked flowers from your garden, arranged into a bouquet. Homemade food, such as a batch of cookies or a plate of cupcakes. Sew a miniature quilt or embroider a small piece of cloth with a message about the importance of teaching. Add a frame or hanger for your teacher to place this in the classroom. Decorate a photograph of your class photo, with a thanks from the whole class. Use whatever skills you have to create a small memento. Put together a care package with items like coffee and tea, cookies, snacks and treats, etc. Make a PDF or eBook of thank yous from the whole class, including messages, images, photos and anything else relevant. This will last a lifetime!
6. Tell other people about the important impact this teacher has had on you.

No matter what you do, thanking a teacher is a precious gift!



# Pick A Bouquet of Books!

Written by our Librarian, Mr. Lovrin

CAASPP Testing is now in full swing. We appreciate all of your hard work getting the students ready. Please remember to make sure that students have a good breakfast, arrive to school on time, and get a good night's sleep. We have a very busy schedule of testing over the next few weeks, so please make sure all students are present on their days of testing. Please encourage everyone to do their best on the tests. While the tests can be challenging, I know that all of our Golden Empire students are capable of doing great things.

Please remember to check your bookshelves to see if you have any books you are willing to part with. We are always happy to take book donations. We will use any book we don't have, and will hold a book sale at the end of the year with the books that we can't use, or already have. All money from the book sale will go directly back to the school. This is the perfect opportunity to give back to the school, and ensure that every student gets an opportunity to read a great book.

Library Book Bingo has ended for the year. We had many participants, and I am pleased with the hard work the students put in to reading new books. Two students, Kaylie Bui and Emma Grigoryan, completed a Library Book Bingo blackout and read books from all genres! Amazing work, Kaylie and Emma!

## Congratulations Library Book Bingo Finalists!

Eric Aflaki	Dylan Farrell	Chloe Lacy	Emory Scott
Jaymie Amatucci	Dasani Fitzgerald	MatTeo Lepe	Adam Smith
Alexys Barnum	Madison Grebel-Olstad	Amy Lopez	Rodrigo Zamora Solis
<b>*Kaylie Bui</b>	<b>*Emma Grigoryan</b>	Daniel Maldonado	Elexsis Song Miller
Connor Cagle	Karina Gudova	Paula Riepele	Ciana Souza`
Avril Cisneros	Jeremiah Guthrie	Ricky Morales	Aurora Karecki
Ximena Cisneros	Milana Hess	Oscar Ortiz	Emily Ta
Mea Coleman	Tatum Hobby	Matthew Phipps	Viana Trinh
Bri Colianna	Ellona Ivanina	Emilio Ramirez	Kali Tripp
Maxton Creeger	Samuel Kast	Baylee Rivera	Joseph Quesada Veiga
Araya Evans	Hideo Kawano	Valeria Romo	Joshua Walters
Dylan Fail	Thadeus Kim	Gabriel Sanchez	

Please continue to encourage reading at home. Remember to visit the public library so that every child can read a book that speaks to them. Nothing helps us connect to the world, and to other people, the same way a good book can. Nothing can take you farther than a book and your imagination. READ!



All students entering grades 7-12 this fall must show proof of receiving their TDAP (tetanus/diphtheria /pertussis) booster before they can attend school in September. This applies to every current student, new student and transfer student. Please bring proof of this booster to school to be reviewed and recorded. Visit [www.shotsforschool.org](http://www.shotsforschool.org) for more information.



## Leadership Showcase and Open House, May 29

Golden Empire's Leadership Showcase will take place on Wednesday, May 29. The Leadership Showcase and Variety Show begins at 5:00pm and classrooms open from 6:00-7:00pm. We look forward to seeing all of our families there!



# PTO NEWS

Thank you for joining us for our 6<sup>th</sup> Annual Family Movie Night last month! It was nice to see all of our families have a relaxing evening under the start to watch Ralph Breaks the Internet. A big thank you for Alison Milobar for making this fun even happen!

This month is the final BoxTops Challenge of the year. For every 500 Box Tops collected, one teacher will be wrapped like a mummy during a special assembly in June.

The PTO needs you! Are you interested in working with a dedicated group of parent to enrich our campus? The PTO is looking for new board members for the 2019-2020 school year. If you are interested, please contact Robin Wilson at [goldenempirepto@gmail.com](mailto:goldenempirepto@gmail.com).

Robin Wilson, PTO President  
[goldenempirepto@gmail.com](mailto:goldenempirepto@gmail.com)



- To the Silva Family and our PTO for the generous donation of our new Friendship/Buddy Bench!
- To our PTO for the upcoming Teacher Recognition Luncheon for our fabulous teachers! Very thoughtful!
- To Isabel Razo-Belman for translating many of our parent notes in Spanish.
- To all of our classroom helpers. We couldn't do our work without your support!

## Tech Giant Intel Visits 6<sup>th</sup> Grade Class for an Amazing Demonstration

*Written by Connor Cagle, 6<sup>th</sup> Grade Leader from Ms. Engstrom's Class*  
Four engineers visited Ms. Engstrom's class last month to teach students what working at Intel is like and to share their experiences with the company. The four taught students about how some of their hardware functioned and their uses in electronics.

The engineers brought in storage wafers to use hands-on. These pieces of hardware are used inside powerful computers, with only smaller parts of them being used in commercial computers, phones, and gaming consoles. One side has chips soldered to the board and the other side resembles a circular wall-mounted mirror. The wafers were thin and quite heavy. An example image is given here. They were passed around the classroom so everyone got to touch and look at every wafer they brought in.

After students finished with the storage wafers, they were told about a new activity that they were about to do. Students were broken up into groups and were given a piece of paper on which students were to write the required steps needed to construct a sunbutter and jelly sandwich. The students were instructed to be precise, as robots cannot infer about instructions themselves.

After each group finished, they gave their paper to a demonstrator who was portraying a robot, and he interpreted the instructions literally. Only a few methods worked, which were the most specific sets of instructions. Some of the less specific ones had comedic outcomes. The faux robot would rub the closed jar of sunbutter on a piece of bread, for instance. The lesson given was that computers take things literally, as stated before.

Friends were made that day as well. This certain class had Intel employees there because of their association with the company. Ms. Engstrom's class has been involved in a program over the last few years called PC Pals. PC Pals works by having students email an Intel engineer back and forth. Not everyone in the class was fortunate enough to get one, however. Ms. Engstrom asked the Engineers if any of them wanted to join the PC Pals program. Some said yes and now more people in the class have someone to email. I hope Intel keeps PC Pals running so that younger generations fortunate enough to get into Ms. Engstrom's class can have the same experiences that Ms. Engstrom's current class has.





## Essential Work, Extraordinary Workers!

*Golden Empire Celebrates  
Classified Employee  
Appreciation Week,  
May 20-24*

*Adapted from the California School  
Employees Association*

Classified employees do the essential work that keep our schools up and running. These extraordinary workers keep our campuses safe, clean and efficient. Most importantly, they strive to improve the lives of our students every day.

From the time students board a school bus to the time they head home at the end of the day, every aspect of their educational experience is impacted by a classified school employee. From the classroom to the playground, the school cafeteria to the Study Hall—classified employees make a difference in the daily life of the students.

There are more than 215,000 classified employees in California public schools. These dedicated employees perform a wide range of essential work, including food services, office and clerical work, school maintenance and operations, security, transportation, academic assistance and paraeducator services, library and media assistance, computer services and more:

### School Food Services

Our school cafeterias, food preparation centers and the caring employees who work in them all play a critical role in the educational process by providing nutritious meals for children.

### School Maintenance and Operations

From cleaning classrooms to performing skilled maintenance work, classified employees ensure that our schools are safe and comfortable places for students to learn.

### School Office and Clerical Services

Whether they work the front desk at an elementary school or manage files at the county office, secretaries and administrative support staff keep our schools running smoothly.

### Paraeducators and other Instructional Assistants

In today's classrooms, labs and career centers, paraeducators and other instructional assistants support and enhance the work of teachers in all components of the education process.

### School Transportation Services

School bus drivers carry the most precious cargo: our children. That's why school bus drivers, mechanics and other school transportation personnel are the safest and most qualified in the state.

These are just some of the jobs classified employees do. Learn more about the vast range of vital services provided by classified employees in California's public schools. And thank a classified employee!



# May and June Calendar of Events

Day	Date	Time	Event / Activity	Location
Friday	5/3		Flag Day Spirit Day Dress in the colors of your heritage flag	
Friday	5/3	Lunch Time	Take Your Parent to Lunch Day 5 <sup>th</sup> & 6 <sup>th</sup> : 11:30-12:10pm 4 <sup>th</sup> : 11:45-12:25pm 1 <sup>st</sup> : 11:55-12:45pm Kindergarten: After 12:00pm dismissal 2 <sup>nd</sup> & 3 <sup>rd</sup> : 12:05-12:55pm	Grass Quad
Mon-Fri	5/6-10		Teacher Appreciation Week	
Monday	5/6		Mrs. Johnson, Ms. Conway, & Mrs. Seto's classes begin CAASPP testing	
Monday	5/6	6:00-7:15pm	Kindergarten APTT Meeting	Classrooms
Friday	5/10	2:15-3:15pm	Last Garden Club of the Year for enrolled 3 <sup>rd</sup> -6 <sup>th</sup> Graders	Library
Monday	5/13		Ms. Engstrom, Ms. Hogg-Wood, Mrs. Conklin, & Ms. Reynold's classes begin CAASPP testing	
Monday	5/13	2:30pm	PTO Meeting – All are welcome!	Library
Monday	5/13	6:00PM	6 <sup>TH</sup> Grade Parent Planning Meeting	Library
Wednesday	5/15	2:02pm	Kona Ice	In Front of School
Friday	5/17		Freaky Friday Spirit Day Students dress like Teachers and Teachers dress like Students	
Mon-Fri	5/20-24		Classified Staff Appreciation Week	
Monday	5/20		5 <sup>th</sup> Grade Classes complete CAASPP Testing	
Friday	5/24	8:45am	Variety Show Performance for K-3 <sup>rd</sup> Grades	MPR
Monday	5/27		No School – Memorial Day Holiday	
Tuesday	5/28	8:45am	Variety Show Performance for K-3 <sup>rd</sup> Grades	MPR
Tuesday	5/28	6:00pm	6 <sup>TH</sup> Grade Parent Planning Meeting	Library
Wednesday	5/29	8:45am	Variety Show Performance for 4 <sup>th</sup> -6 <sup>th</sup> Grades	MPR
Wednesday	5/29	5:00-6:00pm 6:00-7:00pm	Variety Show Leadership Showcase	Quad Classrooms
Friday	5/31		Character Spirit Day Disney, Marvel, Etc.	
Mon-Fri	6/3-6/7		Teacher Request Week	Office
Tuesday	6/4	6:00-7:00pm	6 <sup>th</sup> Grade Parent Planning Meeting	Library
Wednesday	6/5	2:02pm	Last Kona Ice of the School Year	In Front of School
Thursday	6/6	8:15am 9:15am 10:15am	3 <sup>rd</sup> & 4 <sup>th</sup> - Trimester Awards Assembly 5 <sup>th</sup> & 6 <sup>th</sup> - Trimester Awards Assembly 1 <sup>st</sup> & 2 <sup>nd</sup> - Trimester Awards Assembly	MPR
Friday	6/7		Hawaiian Spirit Day	
Friday	6/7	8:15am	6 <sup>th</sup> Grade vs. Staff Softball Game	Ferreter Field
Monday	6/10	8:15-11:00am	Intermediate Play Day	Blacktop & Field
Monday	6/10	Lunch Time	No Citation BBQ	In Front of School
Tuesday	6/11	8:15-11:00am	Primary Play Day	Blacktop & Field
Tuesday	6/11		Kinder Splash Day	Kinder Yard
Tuesday	6/11	6:00-7:00pm	6 <sup>th</sup> Grade Parent Planning Meeting	Library
Wednesday	6/12	8:30am	6 <sup>th</sup> Grade Promotion	Quad
Thursday	6/13		Last Day of School Minimum Day Dismissal – Kinder @ 11:35am, 1 <sup>st</sup> -3 <sup>rd</sup> – 12:10pm, 4 <sup>th</sup> -6 <sup>th</sup> – 12:19pm	Classroom



## Golden Empire School Site Council Members Needed

Please consider serving or nominating a friend to serve on the 2019—2021 School Site Council.

The School Site Council (SSC) is an advisory committee that reviews and recommends changes to the school plan (this plan defines the academic focus for the school) and develops and approves the school budget in accordance with state and federal laws. Every school that receives Title I monies must have a SSC.

The committee is a collaborative effort between parents, teachers and staff and meets approximately five times a year.

We need parent volunteers to run for a two year term. If you are interested or would like to nominate someone, please fill out the form below. Questions? Contact Dr. Eister, principal, at 916.395.4580 or ireneei@scusd.edu.



### GOLDEN EMPIRE'S SCHOOL SITE COUNCIL (SSC) 2019—2021 APPLICATION / NOMINATION FORM

I would like to serve on the Golden Empire School Site Council (SSC) for the 2019—2021 School Years. I understand there is an election process.

I would like to nominate \_\_\_\_\_ to serve on the Golden Empire School Site Council (SSC) for the 2019—2021 School Years.

I have talked with him/her and s/he has agreed to serve.

I have NOT talked with this individual, but believe s/he would serve if asked.

My Name \_\_\_\_\_ Phone \_\_\_\_\_

Email Address \_\_\_\_\_

Youngest Child's Name \_\_\_\_\_ Teacher \_\_\_\_\_

Signature \_\_\_\_\_

**Please return this form to your child's teacher by Monday, May 13, 2019.  
Thank you for your help!**